



## ***Laval Junior Academy***

<b>Academic Year:</b> 2023-2024	<b>Department:</b> Social Studies
<b>Subject:</b> History/Histoire	<b>Level:</b> Cycle 1 Year 2

<b>TERM 1: 20%</b>			
<b>School Reporting Date(s):</b> Progress Report: October 2023 Term 1 Report Card: November 2023			
<b>Teacher Methods of Communication:</b> Curriculum night, course outline, progress report, term report card, parent/teacher conferences, email, evaluations sent home, agenda, online platforms, phone communication if necessary			
<b>Competencies Evaluated and Percentage of Term Grade:</b> <ul style="list-style-type: none"> <li>• Examinessocialphenomenafromanhistorical perspective</li> <li>• Interpretssocialphenomenausingthehistorical method</li> <li>• Constructs his/her consciousness of citizenship through the study of history</li> </ul>			
Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> <li>• Sedentary Societies</li> <li>• The First Civilizations</li> <li>• The Birth of Democracy</li> </ul>	2 to 6	50%
2. Classwork, homework, assignments (informal evaluations)		4 to 10	30%
3. Projects/ oral presentations		1 to 2	20%

**TERM 2: 20%****School Reporting Date(s): Term 2 Report Card:** March 2024**Teacher Methods of Communication:** Progress report, term report card parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary**Competencies Evaluated and Percentage of Term Grade:**

- Examines social phenomena from an historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> <li>• Romanization</li> <li>• Christianization of the West</li> <li>• Growth of Cities and Trade</li> <li>• Renaissance</li> </ul>	2 to 6	50%
<ul style="list-style-type: none"> <li>• Classwork, homework, assignments (informal evaluations)</li> </ul>		4 to 10	30%
<ul style="list-style-type: none"> <li>• Projects/oral presentations</li> </ul>		1 to 2	20%

**TERM 3: 20%****School Reporting Date(s): Term 3 Report Card** June 2024**Teacher Methods of Communication:** Progress report, term report card parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary**Competencies Evaluated and Percentage of Term Grade:**

- Examines social phenomena from an historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> <li>• European Expansion</li> <li>• American &amp; French revolution</li> <li>• Industrialization</li> <li>• Imperialism</li> <li>• Civil Rights</li> </ul>	2 to 6	40%
<ul style="list-style-type: none"> <li>• Classwork, homework, assignments (informal evaluations)</li> </ul>		4 to 10	20%
<ul style="list-style-type: none"> <li>• Projects/oral presentations</li> </ul>		1 to 2	20%
<ul style="list-style-type: none"> <li>• End of Cycle Exam</li> </ul>	All topics from terms 1, 2 and 3	1	20%

\*To be determined

Workbook: **History of the World**  
**Histoire à la carte**

Cycle 1 Book 1 & 2  
1er Cycle Ensemble 1 et 2

***Specific aims of the department, along with learning and socialization goals:***

The purpose of the history course is to enable students to realize that the world in which they live have been influenced by past events and to understand the present by approaching it from an historical perspective. Students are encouraged to seek information and to interpret social phenomena as a way to understand the world and the impact human actions have upon it. We strive to instill a sense of open-minded, social participation by preparing the students to be well-informed citizens in a democratic society. We contemplate the past, use chronological reference points, analyze historical data, research, organize and communicate our results.

In the Social Studies Program, history is taught in Sec 2. The cycle consists of two parts: year 1 and year 2. Since the topics follow a chronological order, the topics pertaining to year 1 are taught during the first half of the year and are evaluated on the First Term Report Card. The topics pertaining to year 2 are taught during the second half of the year and are evaluated on the Second Term Report Card.